| Year 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Literacy | Learning Journey 1 <br> Text: A River by Marc Martin <br> Outcome: Poetry from a Salmon's point of view | Learning Journey 1 <br> Text: The Land of Roar <br> Outcome: <br> Entertain: Narrative <br> Persuasive - Write a persuasive battle cry. | Text: Roman Soldier's Handbook <br> Outcome: Inform - <br> Explanation text About the Romans <br> Inform - Recount of Roman Villa visit. | Learning Journey 1 <br> Text: Charlie and The chocolate Factory <br> Outcome: Persuade - Persuasive letter to Charlie Discussion - Which child should enter the factory | Learning Journey 1 <br> Text: Leon and the place between <br> Outcome: Entertain Narrative | Text: So you think you've got it bad? A Kid's life in Ancient Greece. <br> Outcome: Persuade and Inform <br> Children to write a persuasive and informative letter to Miss Howarth about not changing Nettlestone into education in Greek times. |
|  | Outcome: <br> Inform - <br> Diary entry and <br> Non-chronological report on The | Text: The Land of Roar | Text: We are the Romans | Text: Charlie and The chocolate Factory <br> Outcome: Inform <br> Letter from one of the children to Willy Wonka after their visit. | The buildings that made London. | Text: Fantastically Great Women Who Change the World |



|  | Big question: What are mixtures and how can they be separated? | mixtures Big questio <br> nutrients | Big question: How does the body get nutrients from food into the blood stream? | Big question: How <br> do plants <br> reproduce?$\quad$Big <br> electr | Big question: What are electrical circuits and how do they work? |  |
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| Computing | The Internet | Data Logging | Repetition in Shapes (NS) <br> Audio Production (NCH) | Audio Production (NS) Repetition in Shapes ( NCH ) | Repetition in Games (NS) Photo Editing (NCH) | Photo Editing (NS) Repetition in Games (NCH) |
| Art | Georgia O'Keefe |  | Sonia Delaunay |  | Junk modelling Local artist Anthony James? |  |
| DT |  | Design, make and evaluate a healthy snack bar for children to eat at breaktime. | Design, make and evaluate a torch for ourselves to use when walking home from school in the dark. |  |  | Design, make and evaluate packaging for a Greek artefact to be sold in a museum gift shop. |
| Music | Mama Mia | Performance Carol Concert | Recorder | Lean on Me Gospel | Orchestra Beethoven | The Beatles |
| Spanish | Numbers 11-31 <br> Talking about my birthday Visiting the cafe |  | Naming and describing parts of the body What does he/she look like? |  | Who is in my family and what are they like? <br> Do you have a pet? <br> 'The Giant Turnip' |  |
| PE | Cross Country/HRF <br> Invasion Games: Tag Rugby | Sportshall Athletics / Netball Dance: Superheroes | Hockey <br> Gymnastics: Movement | Net and Wall Games: Volleyball Orienteering | Athletics <br> Golf | Striking and Fielding: Stool Ball <br> Net and Wall: Tennis |
| RE | Making Choices Concept: Temptation | Mary Mother of God Concept: Holy | Myth Concept: Myth | Paschal Candle Concept: Ritual | Hindu Worship Concept: Devotion | Stones as a Symbol Buddhism Concept: Symbol |
| PSHE | Me and My Relationships. | Valuing Differences. | Keeping Myself Safe. | Rights and Responsibilities | Being My Best. | Growing and Changing. |
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