Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2 Summer 1		Summer 2	
Literacy	Learning Journey 1 Text: A River by Marc Martin Raver Outcome: Poetry from a Salmon's point of view	Learning Journey 1 Text: The Land of Roar The	Text: Roman Soldier's Handbook Williams Soldier's Handbook Outcome: Inform - Explanation text About the Romans Inform - Recount of Roman Villa visit.	Learning Journey 1 Text: Charlie and The chocolate Factory ROALD DAHL CHARLE SACONTONION Outcome: Persuade - Persuasive letter to Charlie Discussion - Which child should enter the factory	Learning Journey 1 Text: Leon and the place between LEON BETWEEN Outcome: Entertain Narrative	Text: So you think you've got it bad? A Kid's life in Ancient Greece. So YOU VE BAD? Outcome: Persuade and Inform Children to write a persuasive and informative letter to Miss Howarth about not changing Nettlestone into education in Greek times.	
	Learning Journey 2 Text: The Rhythm of rain Rhythm Rain Outcome: Inform - Diary entry and Non-chronological report on The	Text: The Land of Roar	Text: We are the Romans WEARETHE ROMANS Meer thy popula behald the houry	Text: Charlie and The chocolate Factory ROALD CHARLIE GOOGLE Outcome: Inform Letter from one of the children to Willy Wonka after their visit.	The buildings that made London.	Text: Fantastically Great Women Who Change the World	

		Outcome: Entertain – Write an adventure narrative. Film – Lilly and the Snowman Outcome: Persuade Write persuasive letter from Lilly to her Parents to keep snowman.	Outcome: Inform - Autobiography			Outcome: Inform /Persuade Leaflet on landmark London.	A formal letter
Maths	Place value numbers within 10,000	Addition and subtraction	Multiplication and division	Fraction	ns	Decimals	Shape
	WITHIN 10,000	Sub II de IIoII	Area	Decimals		Money	Position and direction
	Addition and	Length and perimeter	.			 -	<u> </u>
	subtraction	Multiplication and	Fractions			Time	Statistics
		division					
	11 1110	Up to x12				A1 1 11 11 11	110 110
History	How would life hav	ve been different if Boudicc (Romans)	ca had been successful?		Was	s Alexander really th	at Great?
		(Rollidia)				Ancient Greece	2
Geograph	Rivers and the Water		Are all deserts hot, hot,			Comparing the IOW o	
У	Cycle		hot?			London	
Science	Mixtures and separati	ing them	Digestion	Plant reproduction	Making elec	trical circuits work	Living things Big question: What is classification?

	Big question: What are and how can they be so			: How does the body get rom food into the blood stream?	Big question: How do plants reproduce?		question: What are sal circuits and how do they work?	
Computing	The Internet	Data	Logging	Repetition in Shapes (NS) Audio Production (NCH)	Audio Producti Repetition in (NCH)		Repetition in Games (N Photo Editing (NCH)	· 1
Art	Georgia O'Keefe			Sonia Delaunay			Junk modelling Local artist Anthony James?	,
DT		evaluate a bar for ch	, make and healthy snack nildren to eat eaktime.	Design, make and evaluate of torch for ourselves to use when walking home from school in the dark.				Design, make and evaluate packaging for a Greek artefact to be sold in a museum gift shop.
Music	Mama Mia	Performance Carol Concert		Recorder	Lean on A Gospel	Лe	Orchestra Beethoven	The Beatles
Spanish	Numbe	ers 11-31		Naming and describing parts of the body		Who is in my family and what are they like?		
·	Talking about my birthday Visiting the cafe		What does he/she look like?		Do you have a pet? 'The Giant Turnip'			
PE	Cross Country/HRF Invasion Games:	Ne	ll Athletics / etball	Hockey	Net and Wall Volleybo	dl	Athletics	Striking and Fielding: Stool Ball
	Tag Rugby	Dance: S	iuperheroes	Gymnastics: Movement	Orienteer	ring	Golf	Net and Wall: Tennis
RE	Making Choices	Mary Mo	ther of God	Myth	Paschal Ca	ndle	Hindu Worship	Stones as a Symbol
	Concept: Temptation	Conce	ept: Holy	Concept: Myth	Concept: R	itual	Concept: Devotion	Buddhism Concept: Symbol
PSHE	Me and My Relationships.	Valuing D	oifferences.	Keeping Myself Safe.	Rights ar Responsibil		Being My Best.	Growing and Changing.